

NORTON SUB HAMDON and WEST CHINNOCK C of E VC PRIMARY SCHOOL FEDERATION



Sports Premium Funding Statement 2020-2021

Funding:

	Norton	WCh
Total amount allocated for 2020/21	£17,030	£16,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,766	£2356
Total amount allocated for 2021/22	£16,951	£16,450
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,717	£18,806

Meeting national curriculum requirements for swimming and water safety.	Swimming Data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	Norton 94% WCh 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	Norton 94% WC 70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Norton 94% WC 100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year due to Covid

Key indicator 1: The engagement recommend that primary school pu	Percentage of total allocation: (rounded) 27%			
Intent	Implementation	1	Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
We want to encourage all our children to be active citizens who are able to lead a healthy active lifestyle.	The pupils will take part in the Daily Mile and/or wake and shake as a regular activity. A lunchtime supervisor (MDSA) will be employed as active Play Leaders.	£9010	Pupils are active for at least 30mins of a school day. Pupils readily engage in the activities.	More investment and training with MDSA to encourage activities during lunchtimes.
Key indicator 2: The profile of PE	SSPA being raised across the sch	ool as a tool fo	or whole school improvement	Percentage of total allocation: (rounded) 36%
Intent	Implementation Impact		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggestednext steps:
Curriculum leaders in place who are responsible for PE in the schools.	Trained TA's engaging in sports activities with pupils. PE is a regular and timetabled activity. Teachers and staff trained in correct academic teaching and coaching of PE and sport. Resources for teaching PE	£12,100	Robust and focused PE curriculum for all pupils. 100% Pupils engaged in PE. All pupils wear appropriate PE kit.	One curriculum leader across the two schools. Clear Curriculum Plan in place across the schools.

				Percentage of total allocation: 11% (rounded)	
Intent	Implementation		Impact		
		Funding Allocated:		Sustainability and suggested next steps:	
Professional training and support from specialist staff for all staff teaching PE.	Staff who have received training are putting into practice their knowledge. Long term provision planned with clear age related skills progression for pupils.		experienced and knowledgeable staff as sessions are delivered with a clear emphasis on learning and progression.	More robust and focused training linked to the Curriculum Plan to take the PE and sport provision forward. Focused assessment used to further learning outcomes.	
Key indicator 4: Broader experier	nce of a range of sports and activit	ies offered to	all pupils	Percentage of total allocation: 22% (rounded)	
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
Additional achievements: There are a variety of extra curricular clubs on offer to enhance the curriculum. Curriculum recognizes the Importance of outdoor education for all pupils, Forest School	Sports Coaches running some clubs and activities. Dance and yoga as part of the curriculum.	£7500		To further enhance the activities on offer for the pupils.	

education imbedded in the	Additional resources as needed	Forest school implemented for	
Curriculum.		all pupils.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
Intent	Implementation		Impact		
				Sustainability and suggested next steps:	
The schools have a good reputation for engaging in competitive sport across the local area.	Schools entered for competitive sports and activities. Subscriptions to sports associations. Additional coaching for competitive sports.	£600	Over 90% of pupils engaging in extra curricular sport. House based intra school competition program established and embedding. Although no interschool competitions this year due to Covid.	Continue house and intra school competition program. A clear program of competitions. Engaging with local clubs.	

Signed off by	
Head Teacher:	LS/JCa
Date:	September 2021
Subject Leader:	Hannah Byrne
Date:	September 2021
Governor:	Simon Roughsedge
Date:	September 2021